

CAFE Menu

Comprehension I understand what I read		Accuracy I can read the words		Fluency I can read accurately, with expression, and a rate that matches the text		Expand Vocabulary I know, find, and use interesting words	
FIRST	Set purpose for reading	FIRST	Look carefully at letters and words	FIRST	Read texts that are a good fit	FIRST	Tune in to interesting words
ACTIVE READING	Use prior knowledge to predict and connect with text	WORD PARTS	Use beginning and ending sounds	IMPROVE FLUENCY	Use punctuation to enhance phrasing and prosody	FIGURE OUT WORD MEANING	Use prior knowledge and context clues
	Check for understanding; monitor and self-correct		Blend sounds; stretch and reread		Adjust and apply different reading rates to match text		Use pictures, illustrations, and diagrams
	Back up and reread		Chunk letters and sounds together		Reread text		Use word parts
	Make and adjust mental images; use text to confirm	Flip the sound	Read voraciously		Apply understanding of figurative language		
	Ask questions throughout the reading process	WORD UNDERSTANDING	Recognize high-frequency words on sight	FIGURE OUT WORD MEANING	Use reference tools such as dictionary, thesauruses, and glossaries		
	Make and adjust predictions; use text to confirm		Use picture clues		Read voraciously		
	Infer and support with evidence		Cross-check: Do the words . . .				
	• look right? • sound right? • make sense?						
ANALYSIS OF READING	Recognize literary elements (genre, plot, character, setting, theme, problem/resolution)	Use prior knowledge and context					
	Retell; include sequence of main events	Skip the word, then come back					
	Summarize text; include important details	Read voraciously					
	Use main ideas and supporting details to determine importance						
	Use text features to learn important information (titles, headings captions, graphic features)						
	Analyze how visual elements integrate and contribute to the meaning of text						
	Determine and analyze author's purpose and support with text						
	Recognize and explain cause-and-effect relationships						
Compare and contrast within and between text							
Read voraciously							

Behaviors That Support Reading

- Get started right away
- Stay in one spot
- Work quietly
- Read the whole time
- Increase stamina
- Ignore distractions
- Persevere