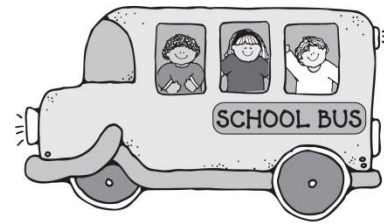


# SEPTEMBER

## Homework Calendar



Name \_\_\_\_\_

**Parents:** Please initial in the box when your child completes the day's homework. Keep this in your child's folder, and students who complete their homework will get special recognition at the end of the month! Thank you!

	Monday	Tuesday	Wednesday	Thursday	Friday
		<input type="checkbox"/> Write your first and last name 3 times. Put a happy face by the one you think looks the best. 😊	<input type="checkbox"/> Practice saying the letters of the alphabet; after each letter, say the sound(s) that letter makes.	<input type="checkbox"/> After reading a book tonight, tell a grown-up what your favorite part was and give 2 reasons why you liked it best.	<input type="checkbox"/> Help a grown-up write a grocery list (kid spelling is encouraged!). Read the list together when you're done.
Sight Words:  Spelling:	<input type="checkbox"/> Practice saying the months of the year in order. Practice saying the days of the week in order.	<input type="checkbox"/> Practice saying the letters of the alphabet; after each letter, say the name of something that begins with that letter.	<input type="checkbox"/> Practice writing numbers in rows of 10 all the way up to 50.	<input type="checkbox"/> Count how many steps you need to take to walk from your front door to your bed.	<input type="checkbox"/> Count by 10s to 100. Then count by 5s to 100.
Sight Words:  Spelling:	<input type="checkbox"/> Play "Hangman" with words from this week's list of Spelling words and high frequency words.	<input type="checkbox"/> Put these numbers in order: 11, 8, 4, 1, 7,  10, 3, 6, 5, 2	<input type="checkbox"/> Practice counting backwards from 20 to 0 three times. Can you do it by yourself?	<input type="checkbox"/> Without telling where it is, <u>describe</u> your favorite place at school to a grown-up. Have them guess, then let them <u>describe</u> where their favorite place at school was in 1st grade.	<input type="checkbox"/> How many sounds do you hear in these words: Sand Stand Hats Pans Flat
Sight Words:  Spelling:	<input type="checkbox"/> If there were 6 apples on the tree and 4 fell off, how many apples are left on the tree?	<input type="checkbox"/> Make <u>predictions</u> for tomorrow: Can you <u>predict</u> the weather? Can you <u>predict</u> what you will eat for lunch?	<input type="checkbox"/> After reading tonight, talk about the characters (who?) and the setting (where?) of your story/stories.	<input type="checkbox"/> Practice writing your numbers in rows of 10 all the way to 60.	<input type="checkbox"/> Review with a grown-up: The street where you live Your school Your town Your state Your country
Sight Words:  Spelling:	<input type="checkbox"/> After reading a story tonight, close your eyes and close the book. Open the book to any page. <b>Retell</b> what was happening.	<input type="checkbox"/> 3 bears were eating honey. Then 4 more bears joined them. How many bears are there now?	Return this calendar to your teacher! 😊		


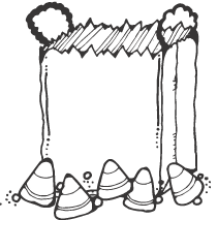


# OCTOBER

## Homework Calendar



**Parents:** Please initial in the box when your child completes the day's homework. You do not need to send papers to show their work; we accept signatures as proof your child did the work ☺ Keep this in the binder, and students who complete their homework will get special recognition at the end of the month! Thank you!

Name \_\_\_\_\_

	Monday	Tuesday	Wednesday	Thursday	Friday
Sight Words: Spelling:				<input type="checkbox"/> Practice counting. How far did you count?  _____	<input type="checkbox"/> Which is greater: 9+4 or 8+6? 10+5 or 9+7? How could you figure these out? (It's okay for parents to help ☺)
Sight Words: Spelling:	<input type="checkbox"/> Read a book out loud to a grown-up; after, talk about what happened at the beginning, middle, and end.	<input type="checkbox"/> Grab a handful of cereal and a handful of beans. Count them separately (Bonus: put them in piles of 10 as you count). Which has more?	<input type="checkbox"/> Practice spelling words <input type="checkbox"/> Write the sight words with your favorite color.	<input type="checkbox"/> Which person in your house has the <u>greatest</u> number of pairs of shoes? How many do they have?	<input type="checkbox"/> Clap the <u>syllables</u> in your name and the names of people in your family. How many did you count in each?
Sight Words: Spelling:	<input type="checkbox"/> What are 3 things wrong with this sentence?  we is going to lunch	<input type="checkbox"/> Write the spelling words and sight words with your favorite color.	<input type="checkbox"/> Draw a shape with 4 sides. Then draw a second shape with 4 sides that's different. Can you draw a third shape with 4 sides that's different?	<input type="checkbox"/> Practice counting from 75 to 120. Count to 50 by 5s, then 10s. Can you count to 30 by 2s?	<input type="checkbox"/> Would you rather be able to fly or be invisible? Give 3 reasons why you chose what you did.
Sight Words: Spelling:	<input type="checkbox"/> Which is <u>less</u> : 4+7 or 3+5? 1+8 or 2+6? How do you know?	<input type="checkbox"/> Practice writing your spelling words w/ your finger in the air	<input type="checkbox"/> Find 5 things in your house that start with the letter S.	<input type="checkbox"/> Choose 6 toys. Put them in order from shortest to tallest.	<input type="checkbox"/> Practice counting all the way to 120. Can you get to 200?
Sight Words: Spelling:	<input type="checkbox"/> Who were the characters in your book(s) tonight?	<input type="checkbox"/> Put these numbers in order: 55, 21, 77, 6, 40	<input type="checkbox"/> How many different equations/ways can you make 6?	<input type="checkbox"/> Would you rather be a grown-up or a kid? Give 3 reasons why you chose what you did.	Turn this calendar in to your teacher! ☺ 

# November

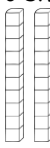





## Homework Calendar



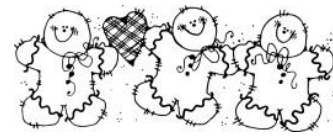
Happy Thanksgiving!

Name \_\_\_\_\_

**Parents:** Please initial in the box when your child completes the day's homework. Keep this in the binder, and students who complete their homework will get special recognition at the end of the month! Thank you!

	Monday	Tuesday	Wednesday	Thursday	Friday
Sight Words:	<input type="checkbox"/> A noun is a person, place, or thing. Can you think of 5 nouns you might see on a farm?	<input type="checkbox"/> Samuel plants 9 kernels of corn. A few weeks later, there are 5 corn plants growing. How many seeds did <b>not</b> grow?	<input type="checkbox"/> Practice writing your spelling words by tracing your finger on the floor. Then practice spelling them out loud.	<input type="checkbox"/> Sketch the rest of the tens and ones to show 43. 	<input type="checkbox"/> I have some peas and carrots on my plate. There are 7 vegetables on my plate. How many could be peas? How many could be carrots?
Spelling:					
Sight Words:	<input type="checkbox"/> Read your library book; after, talk about what happened at the beginning, middle, and end.	<input type="checkbox"/> If possible, grab a handful of mixed coins. Sort pennies, nickels, dimes and quarters into separate piles. How much is each coin worth?	<input type="checkbox"/> Practice Spelling words using your favorite color. <input type="checkbox"/> Practice counting. How far did you count?	<input type="checkbox"/> Break apart these numbers: 37 is the same as ___ tens + ___ ones 42 is the same as ___ tens + ___ ones	<input type="checkbox"/> Do jumping jacks as you count by 5s all the way to 120.
Spelling:					
Sight Words:	<input type="checkbox"/> Draw and label the parts of a turkey.	<input type="checkbox"/> Write the spelling words and sight words with your favorite color.	<input type="checkbox"/> Which is greater: 10+7 or 11+5? 9+5 or 8+8? How could/did you figure these out?	<input type="checkbox"/> Make a list of 5 things you are thankful for (no toys included!). Share it with your family.	<input type="checkbox"/> Practice writing your numbers to 100 (or, if that's too easy, try from 100-200!)
Spelling:					
Sight Words:	<input type="checkbox"/> Take a survey in your family and/or call up some friends and ask, "Which do you prefer, mashed potatoes or turkey?"	<input type="checkbox"/> Give 3 examples of how your life is the <b>same</b> as the life of a pilgrim child, and 3 examples of how your life is <b>different</b> .	<input type="checkbox"/> Help a grown-up in your family write a grocery or shopping list using your best guess spelling.	<input type="checkbox"/> Ask people in your family how old they are. Write down their ages and then talk about who is youngest to oldest.	<input type="checkbox"/> Count the syllables in these words: Harvest Mayflower Corn Gratitude
Spelling:					
Sight Words:					
Spelling:	Turn this calendar in to your teacher! 😊				

# December



## Homework Calendar

Parents: Please initial in the box when your child completes the day's homework. Keep this in the binder, and students who complete their homework; Name \_\_\_\_\_ will get special recognition at the end of the month! Thank you!

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Sight Words:</p> <p>Spelling:</p>		<input type="checkbox"/> 4 snowmen were ice skating on a pond. Then some more came to join them. Now there are 12. How many snowmen came later?	<input type="checkbox"/> Solve these: $10+10=$ $20+10=$ $10+30=$ <input type="checkbox"/> Practice this week's words by spelling them out loud.	<input type="checkbox"/> I have 9 toys. Some are cars, some are marbles. How many could be cars? How many could be marbles? Come up with at least 4 combinations.	<input type="checkbox"/> If you caught the gingerbread man, what 3 things would you want to do with him? Describe and explain using complete sentences.
<p>Sight Words:</p> <p>Spelling:</p>	<input type="checkbox"/> Fix these sentences: mi dog like to run did her go to the store he threwed a snowball	<input type="checkbox"/> Joel, César, and Sara <u>each</u> have 3 cookies. How many cookies do they have altogether?	<input type="checkbox"/> I have 8 candy canes. I want to give my candy canes to my 4 friends and share them. How many candy canes could each friend get? (Hint: Draw a picture)	<input type="checkbox"/> What would a clock look like if it was 11 o'clock?	<input type="checkbox"/> What number is greater than 47 and less than 49? _____
<p>Sight Words:</p> <p>Spelling:</p>	<input type="checkbox"/> Draw and label the parts of a gingerbread man.	<input type="checkbox"/> Break these words into <u>sounds</u> (ex: lights → l-igh-t-s)  Jingle Cookie Snow Wishes Mitten	<input type="checkbox"/> Say the word "shop". Change the "sh" sound to a "t." What word do you have now? Change the "t" to a "g". What word is it now?	<input type="checkbox"/> Stella had \$8. She went to the store and spent \$4 on a book. Do you need to add or subtract? How much money does she have left?	<input type="checkbox"/> Practice writing numbers 60 to 120.
	<input type="checkbox"/> Ben has 6 markers. Cole has 3 more markers than Ben does. How many markers does Cole have? Write an equation.	<input type="checkbox"/> Find the missing numbers: $\_\_\_ + 5 = 8$ $7 = 6 + \_\_\_$ $\_\_\_ + 2 = 6$ Use drawings or small objects to help you solve.	<input type="checkbox"/> Read a book; after, talk about what happened at the beginning, middle, and end.	<input type="checkbox"/> 7 birds were eating seeds. 4 more came to join them. How many birds are there now? Write and solve the equation.	<input type="checkbox"/> Do jumping jacks while you count by 5s all the way to 100 (or higher!).
	<input type="checkbox"/> Write a thank you note to somebody, either for a gift or for a kind thing they did.	<input type="checkbox"/> <b>Make 2 New Year's Resolutions:</b> *What is something you want to do or become better at? *What can you do to help others?	<input type="checkbox"/> Count how many hours pass from the time you wake up until the time you go to bed on New Years Eve!		





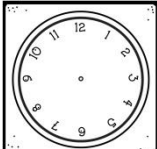
# JANUARY

# Happy New Year!

## Homework Calendar

Parents: Please initial in the box when your child completes the day's homework. Students who complete their homework will get special recognition after Winter Break! Thank you!

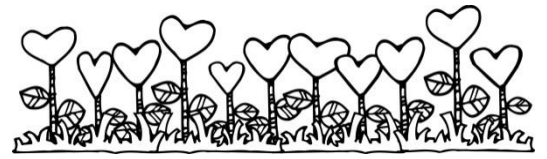
Name \_\_\_\_\_

	Monday	Tuesday	Wednesday	Thursday	Friday
					<input type="checkbox"/> Say the name of each month. Count how many syllables are in each month.
Sight Words: Spelling:	<input type="checkbox"/> Read two pages in a book to Mom or Dad with great EXPRESSION! <input type="checkbox"/> Martin Luther King, Jr. had a dream. What's a dream you have?	<input type="checkbox"/> Find the missing numbers: ___ + 6 = 10 9 = 3 + ___ ___ + 2 = 14 Use drawings or small objects to help you solve.	<input type="checkbox"/> I have 10 cupcakes. I want to give all my cupcakes to my 5 friends and share them. How many cupcakes could each friend get? (Hint: Draw a picture to help)	<input type="checkbox"/> What is the name of the shape that has six sides and six corners? <input type="checkbox"/> Practice your spelling words	<input type="checkbox"/> What number is greater than 71 and less than 73? _____  What number is greater than 99 and less than 101? _____
Sight Words: Spelling:	<input type="checkbox"/> Say the word "goat". Change the "g" sound to a "c." What word do you have now? Change the "c" to a "b". What word is it now?	<input type="checkbox"/> I have 10 toys. Some are bears, some are dogs. How many could be bears? How many could be dogs? Come up with at least 4 combinations.	<input type="checkbox"/> Practice writing your spelling words in the air, on the fridge, on the shower wall, etc.	<input type="checkbox"/> 7 fish were in a lake. Then some swam away. Now there are 3. Write an equation below:	<input type="checkbox"/> What street do you live on? What town do you live in? What city do you live in? What state? What country?
Sight Words: Spelling:	<input type="checkbox"/> Grab a handful of cereal or beans. Put them into groups of 10s, and a group of 1s for the leftovers. ___ tens ___ ones	<input type="checkbox"/> Make the number 36 with tallies.  <input type="checkbox"/> Practice spelling this week's words out loud to a grown-up.	<input type="checkbox"/> Read a book; afterward, tell 3 reasons why you did or did not like it. Speak using complete sentences.	<input type="checkbox"/> I checked out 5 books from the library. My brother checked out 7. How many books do we have to read? Write an equation. _____	<input type="checkbox"/> Choose 5 utensils from the kitchen. Put them in order from longest to shortest.
Sight Words: Spelling:	<input type="checkbox"/> Pretend you are a teacher. Explain to a grown-up, sibling, or other family member the steps for brushing your teeth, including at least 4 steps.	<input type="checkbox"/> Show two-thirty on the clock: 	<input type="checkbox"/> Read a book; afterward, tell 3 reasons why you did or did not like it. Speak using complete sentences.	<input type="checkbox"/> Tara's brother threw 4 snowballs at her. She threw 8 at him. How many <u>more</u> snowballs did Tara throw?	<input type="checkbox"/> Write a < or > to show which number is greater in each set: 56 ___ 65  41 ___ 14  34 ___ 43 Turn this calendar in to your teacher! ©



# FEBRUARY





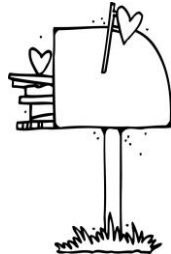
## Homework Calendar



**Parents:** Please initial in the box when your child completes the day's homework. Keep this in the binder, and students who complete their homework will get special recognition at the end of the month! Thank you!

Name \_\_\_\_\_

Graphics & Fonts © Diane J. Hook www.djinkers.com

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Sight Words:</p> <p>Spelling:</p>	<p><input type="checkbox"/> If you have two nickels in your pocket, how much money do you have?</p>	<p><input type="checkbox"/> Draw your usual bedtime on the clock below:</p> 	<p><input type="checkbox"/> Practice counting from 15 to 120. Can you do it without missing any numbers?</p>	<p><input type="checkbox"/> Think about your favorite book or TV show. How is it like real life? How is it different? Give at least 2 answers to each question.</p>	<p><input type="checkbox"/> How many steps is it for you to walk from the front door to the refrigerator?</p> <p>_____</p>
<p>Sight Words:</p> <p>Spelling:</p>	<p><input type="checkbox"/> Say the word "face". Change the "f" sound to a "r." What word do you have now? Change the "r" to a "ch". What word is it now?</p>	<p><input type="checkbox"/> You have 18 bouncy balls and you want to share with some of your friends. If you give 5 bouncy balls away, how many do you have left?</p>	<p><input type="checkbox"/> Practice writing your spelling words in the air, on the fridge, on the shower wall, etc.</p>	<p><input type="checkbox"/> Break these words into syllables and count how many are in each one:</p> <ul style="list-style-type: none"> <li>- Hearts</li> <li>- Valentine</li> <li>- Smooches</li> <li>- Chocolate</li> <li>- Love</li> </ul>	<p><input type="checkbox"/> After reading a story tonight, <u>summarize</u> what happened in the beginning, middle, and the end. Describe the <u>setting</u> in each part.</p>
<p>Sight Words:</p> <p>Spelling:</p>	<p><input type="checkbox"/> Use a non-standard unit of measurement (like a spoon, a shoe, a pencil, etc.) to "measure" the length of your couch.</p>	<p><input type="checkbox"/> Play "Hangman" with a grown-up using this week's spelling words and sight words.</p>	<p><input type="checkbox"/> Choose baby steps or giant steps. Use them to walk to your mailbox with a grown-up. How many did it take to get there and back to your door?</p>	<p><input type="checkbox"/> If there are 13 girls and 7 boys on the bus, how many kids are on the bus in all? Write an equation?</p> <p>_____</p>	<p><input type="checkbox"/> Read a book; after, decide on a different ending for the story.</p>
<p>Sight Words:</p> <p>Spelling:</p>	<p><input type="checkbox"/> Which is greater: the length of your bed or the length of your bedroom door?</p>	<p><input type="checkbox"/> Practice the spelling words by spelling them out loud in a silly voice.</p>	<p><input type="checkbox"/> Think of 3 words with the "soft g" sound. How would you try to write them?</p>	<p><input type="checkbox"/> True or false?</p> <p><math>1+2+4 = 6</math></p> <p><math>7+3 = 11</math></p> <p><math>14 - 3 = 10</math></p>	<p><input type="checkbox"/> On windy days, do you prefer to be inside or outside? Give two reasons why you prefer that choice, using complete sentences when you speak.</p>
<p>Sight Words:</p> <p>Spelling:</p>	<p><input type="checkbox"/> Write 3 sentences using some of our spelling words. How many can you use?</p> <p>Turn this calendar in to your teacher! ☺</p>				





### Homework Calendar

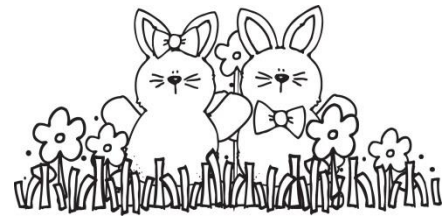
**Parents:** Please initial in the box when your child completes the day's homework.

Keep this in the binder, and students who complete their homework will get special recognition at the end of the month! Thank you!

Name \_\_\_\_\_

	Monday	Tuesday	Wednesday	Thursday	Friday
Sight Words:		<input type="checkbox"/> A leprechaun made friends with 3 kids. He gave each child 4 gold coins! How many coins did he give away in all?	<input type="checkbox"/> Practice your spelling words by spelling them out loud in a robot voice.	<input type="checkbox"/> There are 3 kids. We have 9 M&Ms. How many M&Ms could each kid get? (Draw a picture to help if you need to)	<input type="checkbox"/> How many steps are from your car to your front door?
Spelling:					
Sight Words:	<input type="checkbox"/> Kaydee is 6 years old. Her brother is 11. How many years older is he?	<input type="checkbox"/> Put these words in ABC (alphabetical) order: Dog, ant, fish, cat, bird	<input type="checkbox"/> Count how many syllables are in these words: rainbow, leprechaun, shamrock, emerald, gold, lucky	<input type="checkbox"/> Which is <u>less</u> :  7+4 or 8+2?  11+5 or 10+7?  2+3+3 or 1+5+1?	<input type="checkbox"/> Write a list of at least 3 words that rhyme with green. How many have "ee" in the middle? How many have "ea" in the middle?
Spelling:					
Sight Words:	<input type="checkbox"/> Play "Hangman" with words from this week's list of Spelling words and high frequency words.	<input type="checkbox"/> Put these numbers in order: 22, 12, 27, 18, 40	<input type="checkbox"/> Jesse had 14 green buttons. Leprechauns came and stole some and now only 8 are left. How many did they take?	<input type="checkbox"/> Practice writing your spelling words by putting them in a list alphabetically (in ABC order).	<input type="checkbox"/> Read these numbers out loud to an adult: 312 899 601 777 Bonus: 1,457 and 6,806!
Spelling:					
Sight Words:	<input type="checkbox"/> Solve these problems: 15-5 = ____  16-6 = ____  17-7 = ____	<input type="checkbox"/> After reading a story tonight, discuss the <b>setting(s)</b> of the story. Who are the <b>characters</b> in the story?	<input type="checkbox"/> How many pockets do you have on clothes in your closet (or dresser) total?	<input type="checkbox"/> Put these numbers in order: 55, 68, 17, 33, 66, 4	<input type="checkbox"/> Would you rather have a pet leprechaun or a pot of gold? Explain why you chose your answer. If you can, survey the people in your house with the same question.
Spelling:					
Sight Words:	<input type="checkbox"/> Which numbers come next: 72, 74, 76, 78, ____, ____	<input type="checkbox"/> Would you rather have your birthday be every day or once a year? Explain your answer using complete sentences.	<input type="checkbox"/> Draw/show what the number 61 would look like in tens and ones in the empty box next to this one:	61:  Turn this calendar in to your teacher! ☺	
Spelling:					

# APRIL

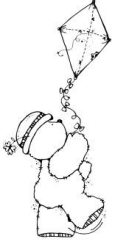


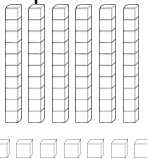



## Homework Calendar

**Parents:** Please initial in the box when your child completes the day's homework. Keep this in the binder, and students who complete their homework will get special recognition at the end of the month! Thank you!

Name \_\_\_\_\_

Graphics & Fonts © Diane J. Hook www.djhook.com

	Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Sight Words:</u></p> <p><u>Spelling:</u></p>					<input type="checkbox"/> I have 12 toys. Some are cars and some are legos. How many could be cars? How many could be legos? Come up with as many equations as you can.
<p><u>Sight Words:</u></p> <p><u>Spelling:</u></p>	<input type="checkbox"/> Practice saying the months of the year in order. Practice saying the days of the week in order.	<input type="checkbox"/> Put these words in ABC (alphabetical) order: Rain Umbrella Clouds April Spring	<input type="checkbox"/> Count how many syllables are in these animal names: Monkey, kangaroo, python, iguana, zebra	<input type="checkbox"/> Draw a picture of a bunny. Label the parts.  <input type="checkbox"/> Practice spelling words <b>verbally</b>	<input type="checkbox"/> With an adult, design a fire escape plan for your home (or review it if you already have one).
<p><u>Sight Words:</u></p> <p><u>Spelling:</u></p>	<input type="checkbox"/> Play "Hangman" with words from this week's list of Spelling words and sight words.	<input type="checkbox"/> Put these numbers in order: 36, 5, 77, 21, 94  <input type="checkbox"/> After reading a story tonight, discuss the <b>setting(s)</b> of the story. Who are the <b>characters</b> in the story?	<input type="checkbox"/> Count backwards from 74 to 54. BONUS: Can you count from 135 to 110?	<input type="checkbox"/> Finish these sentences with 3 adjectives: I saw a _____ dog. It was _____ and _____.	<input type="checkbox"/> Tell how a grasshopper and a rabbit are alike and different. Tell how a bird and a bee are alike and different.
<p><u>Sight Words:</u></p> <p><u>Spelling:</u></p>	<input type="checkbox"/> Solve: $18 - 8 = \underline{\quad}$ $\underline{\quad} + 4 = 18$ $17 - \underline{\quad} = 11$ $13 + \underline{\quad} = 17$	<input type="checkbox"/> Make an ABBC pattern by drawing different kinds of weather pictures/symbols.	<input type="checkbox"/> Practice counting by 2s to 100. Keep going to 150 if you can!	<input type="checkbox"/> What number does this represent? 	<input type="checkbox"/> When you read stories tonight and this weekend, identify who is telling each story. Is it the author? Is it a character in the story?
<p><u>Sight Words:</u></p> <p><u>Spelling:</u></p>	<input type="checkbox"/> Retell your day today, describing 3 key events that took place. Choose 2 <b>adjectives</b> that would best describe it overall.	<input type="checkbox"/> Fix these sentences: her is going two the park he runned fast	<input type="checkbox"/> Write three sentences about your favorite dinner and why it's your favorite dinner.	<input type="checkbox"/> Write these words into separate columns: ER, IR, and UR words: curl, bird, her, shirt, germs, curb, girl, fern, burning, turn	<input type="checkbox"/> <b>Predict</b> what tomorrow's weather will be.  Turn this calendar in to your teacher! 



# MAY

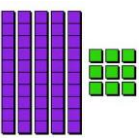
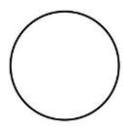




## Homework Calendar



Parents: Please initial in the box when your child completes the day's homework. Keep this in the binder, and students who complete their homework will get special recognition at the end of the month! Thank you!

Name \_\_\_\_\_

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	Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Sight Words:</u></p> <p><u>Spelling:</u></p>	<p><input type="checkbox"/> After you read a story out loud to an adult, <b>describe</b> how you are the same as the same character. Then, describe how you are different.</p>	<p><input type="checkbox"/> What number is shown below?</p>  <p>Answer: _____</p>	<p><input type="checkbox"/> Plural nouns:</p> <p>1 baby, 2 bab_____</p> <p>1 cherry, 6 cherr_____</p> <p>1 puppy, 4 pupp_____</p>	<p><input type="checkbox"/> On a separate piece of paper, draw a clock to show these times: 7:30, 9:30, 12:00, 2:30, and 6:00.</p>	<p><input type="checkbox"/> I have 25 cents. If it was all pennies, how many pennies would I have? _____</p>
<p><u>Sight Words:</u></p> <p><u>Spelling:</u></p>	<p><input type="checkbox"/> Write 3 sentences about a scary or silly dream you had one time. Include a beginning, a middle, and an end.</p>	<p><input type="checkbox"/> Solve these:</p> <p>9-6=    19-5=            18-2=    7-2=            5-4=    6-5=            12-8=    15-6=</p>	<p><input type="checkbox"/> Read a story out loud to an adult. Then close the book, close your eyes, and open the same story to a page. <b>Retell</b> what's happening on that page.</p>	<p><input type="checkbox"/> Spread flour (or something like it) on a piece of paper or the countertop. Practice writing this week's spelling and sight words.</p>	<p><input type="checkbox"/> Count all of the doorknobs and drawer handles in your home. Show how many with <b>tallies</b> below:</p>
<p><u>Sight Words:</u></p> <p><u>Spelling:</u></p>	<p><input type="checkbox"/> Show which number is <b>greater</b> and which number is <b>less</b> using &lt; and &gt; symbols</p> <p>88 _____ 90</p> <p>46 _____ 64</p>	<p><input type="checkbox"/> Count by 2s starting at 38 and go until 108.</p> <p><input type="checkbox"/> Look outside before it gets dark. Observe the weather and <b>predict</b> what tomorrow's weather will be.</p>	<p><input type="checkbox"/> Draw/show the number 82 with tens and ones below.</p> <p><input type="checkbox"/> Practice spelling words <b>verbally</b></p>	<p><input type="checkbox"/> Talk to an adult about what they remember about 1st grade. How was their time in 1<sup>st</sup> grade like yours? How was it different? Discuss.</p>	<p><input type="checkbox"/> I have 14 cookies. Some are chocolate chip, some are peanut butter. How many could I have of each? Come up with <u>at least</u> 7 equations of the possible combinations.</p>
<p><u>Sight Words:</u></p> <p><u>Spelling:</u></p>	<p><input type="checkbox"/> Draw lines dividing this circle into quarters. Color <math>\frac{1}{4}</math> in.</p> 	<p><input type="checkbox"/> Think of a goal you'd like to achieve by the end of the summer. Why did you choose it? What can you do to make sure you achieve it?</p>	<p><input type="checkbox"/> Fix these sentences:</p> <p>my cat is naymd max</p> <p>the Frogs eated flys</p>	<p><input type="checkbox"/> Draw a clock to show these times: 8:00, 5:30, 1:00, 4:30 and 11:00.</p> <p><input type="checkbox"/> Practice writing your spelling words</p>	<p><input type="checkbox"/> What season is it? What season was before this one? What season will be next? Which season is your favorite?</p>
<p><u>Sight Words:</u></p> <p><u>Spelling:</u></p>	<p><input type="checkbox"/> Practice your spelling words 3 times. Once writing, once spelling out loud in a silly voice, and once whispering.</p>	<p><input type="checkbox"/> Write a list of 5 <b>nouns</b> that are in your house.</p> <p>Turn this calendar in to your teacher!</p> 			



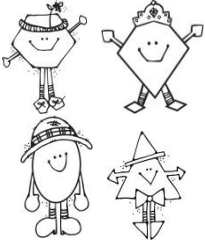


# JUNE

## Homework Calendar

**Parents:** Please initial in the box when your child completes the day's homework. Keep this in the binder, and students who complete their homework will get special recognition at the end of the month! Thank you!

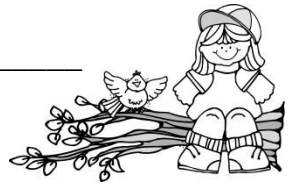


Name \_\_\_\_\_

	Monday	Tuesday	Wednesday	Thursday	Friday
Sight Words:			<input type="checkbox"/> Marcus and Ricky went to the pond. Each boy had a big jar with him. They caught 14 frogs total. Each boy took the same number of frogs home. How many frogs were in each jar?	<input type="checkbox"/> Practice counting from 75 to 120. Can you keep going? Can you make it to 200 or higher?	<input type="checkbox"/> Practice writing your name, address, and phone number. Read them out loud 3 times.
Spelling:					
Sight Words:	<input type="checkbox"/> Play "teacher" with a grown-up in your family. Take turns asking each other how to spell sight words or spelling words (new ones or review).	<input type="checkbox"/> Circle the ones that are equal/correct: $4+6 = 9+1$ $3+3+3 = 2+6+2$ $11+4 = 7+8$	<input type="checkbox"/> Write a note to a grown-up at school. Tell them something you like about them. Give it to your teacher or deliver it to them in person.	<input type="checkbox"/> Read a story out loud to an adult. Then close the book, close your eyes, and open the same story to a page. Retell what's happening on that page.	<input type="checkbox"/> Find 12 pennies, crayons, or any other small object that can be held in your hand. With a grown-up or older kid, take turns hiding some of them in your hand. Figure out how many are hiding!
Spelling:					
Sight Words:	<input type="checkbox"/> Name these shapes 	<input type="checkbox"/> Count by 2s starting at 54 and stopping at 120.  Count by 5s, starting at 30 and stopping at 120 (or keep going!)	<input type="checkbox"/> Write a note to your bus driver, mail carrier, babysitter or another helper to thank them for what they do.	<input type="checkbox"/> Talk to an adult about what they remember about going to the store when they were little. What was the same? What was different? Compare.	<input type="checkbox"/> Write a list of 5 verbs that you did today.
Spelling:					
Sight Words:	<input type="checkbox"/> What are 5 things you feel good about or are good at? Make a list.	<input type="checkbox"/> Instead of drinking water, frogs soak it in through their skin. How would your day be different if humans did the same thing?	<input type="checkbox"/> Practice jumping as far across the floor as you can, marking where you land each time. After your longest jump, measure how many footsteps long it is.	<input type="checkbox"/> While doing jumping jacks, count by 5s, starting at 30 and stopping at 120 (or keep going!).	<input type="checkbox"/> How many words can you make with these letters: C, T, H, A, R, I, M, E
Spelling:					
Sight Words:	<input type="checkbox"/> How many different ways can you make 18?	<input type="checkbox"/> How are cats the same as dogs? How are they different? Compare and give 3 reasons for each.	<input type="checkbox"/> Would you rather visit the deep sea or outer space? Why? Give 2-3 reasons and speak in complete sentences.		
Spelling:					

# JULY

Name \_\_\_\_\_



Keep up with your 1<sup>st</sup> grade skills!

Don't forget to read for 20 minutes at least 4 days per week!

Monday	Tuesday	Wednesday	Thursday	Friday
				<p><input type="checkbox"/> Get a large bowl and put it in the sink. Get a glass or cup. How many cups full of water does it take to fill up the bowl?</p> <p>It took _____ cups.</p>
<p><input type="checkbox"/> After you read a story out loud to an adult, describe how you are the same as the same character. Then, describe how you are different.</p>	<p><input type="checkbox"/> If possible, find objects around your house shaped like cubes, cylinders, spheres and cones.</p>	<p><input type="checkbox"/> There are 14 fish in an aquarium. 8 of them are hiding behind a big rock. How many fish are left that you can see?</p> <p>How did you get your answer?</p>	<p><input type="checkbox"/> Put the prefix "un" in front of these words. Talk about what they mean.</p> <p>____pack</p> <p>____happy</p> <p>____wrap</p>	<p><input type="checkbox"/> Put the prefix "re" in front of these words. Talk about what they mean.</p> <p>____cycle</p> <p>____make</p> <p>____write</p>
<p><input type="checkbox"/> Count how many lightbulbs are inside your house. Show that number with tallies.</p>	<p><input type="checkbox"/> Can you think of 4 <b>adjectives</b> to describe this?</p> <div style="text-align: center;"> </div>	<p><input type="checkbox"/> Would you rather time travel 5 years into the future or 50 years into the past? Why?</p>	<p><input type="checkbox"/> Order these numbers from <b>greatest to least</b>. 48, 15, 71, 120, 5, 30</p>	<p><input type="checkbox"/> Practice writing your numbers from 100 to 200.</p>
<p><input type="checkbox"/> Read a story to a grown-up and then retell the main idea of the story along with 3 important details.</p>	<p><input type="checkbox"/> What number is greater than 81 and less than 83? _____</p> <p>What number is greater than 49 and less than 51? _____</p>	<p><input type="checkbox"/> Write a list of all of the things you do when you brush your teeth.</p>	<p><input type="checkbox"/> What is the contraction for the words "do not"? _____</p> <p>What is the contraction for the words "he is"? _____</p>	<p><input type="checkbox"/> Do you prefer to stay up late or sleep in? Why? Give 2 reasons, speaking in complete sentences.</p>
<p><input type="checkbox"/> Write a note to somebody in your family and tell them something you like about them.</p>	<p><input type="checkbox"/> How many different ways can you make 20?</p>	<p><input type="checkbox"/> There are 4 kids. We have 12 M&amp;Ms. How many M&amp;Ms could each kid get if they shared equally? (Draw a picture to help if you need to)</p>	<p><input type="checkbox"/> Make a list of 3 things you've liked about July and 1 wish you have for the month of August.</p>	<p><input type="checkbox"/> Maribel had 19 books. She donated 11 of them. How many books does she have left?</p>



Thank you SO much for downloading this packet!  
I hope you and your 1<sup>st</sup> grade families find it  
useful! Feel free to ask me any questions or leave  
feedback on my TPT store. Have a great school  
year!

Warmly,  
Alyssa